

Evidencing the Impact of Primary PE and Sport Premium 2015-2016 Morland Area CE Primary School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

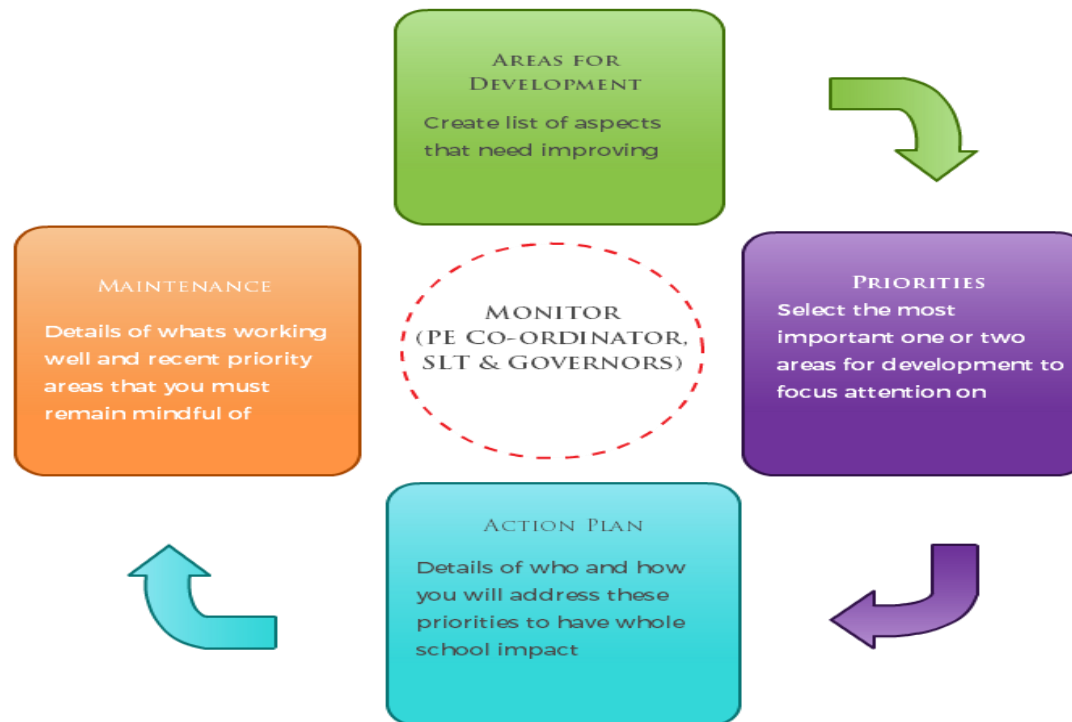
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Evidencing the Impact of Primary PE and Sport Premium

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Evidencing the Impact of Primary PE and Sport Premium

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Morland Area Schools uses the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Evidencing the Impact of Primary PE and Sport Premium

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Evidence for this in coordinators file.

Evidencing the Impact of Primary PE and Sport Premium

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/2016

Our use of the Primary PE and Sport Premium to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key learning/what we will change next year:
At least 2 hours per week of quality PE lessons as part of each class timetable.	This continues to be a priority within our class timetables.	This is done with a mixture of teacher lead units of work and specialist coaching.
Maintain a range of Sporting Coaches in school. Increase child's sporting opportunities.	Children are engaged and motivated by the range of activities we have taught during the PE lessons.	The range of sporting expertise has been maintained through the use of sports coaches as well as increased into new areas. All children have opportunity to access a wide range of sporting activities. This will be maintained next year with a similar timetable of coaches supporting the PE plan. (See separate table for Coaches in school, with new to this year activities marked in red.)
Outdoor Education opportunities	Year 2-6 all have the opportunity to go on a residential (Spring and Summer terms), where they have the opportunity to take part in a wide range of Outdoor Education Activities.	A residential form part of our yearly PE programme. Children take part in a wide range of activities, encouraging a have a go attitude. Many children do the activities and feel proud of their achievements. Support and encouragement is available if nervous. All children support each other in overcoming nerves.
Audit of school equipment	Coordinators file as up-to-date record of available equipment.	Yearly audit to maintain equipment and highlight equipment needs e.g. – balance bike and trikes for class 1 (purchased Summer 2015 and March 2016) New sports kits for all children & hoodies for staff, taking part in PE competitions. Purchased Dec 2015 and Feb 2016.

Evidencing the Impact of Primary PE and Sport Premium

<p>Events: - inter-school Competitions and sporting events.</p>	<p>Last academic year children took part in:- UUC Netball Competition (Nov 2014) Appleby Swimming gala (16th April) Rugby Tournament – Yr 5&6 (26th April) Long Martin Shield – Yr 5&6 (18th May) Kwik Cricket – Appleby – Yr 5&6 (19th May) Lacrosse – Yr 4,5 & 6 (3rd June) High 5’s – Netball and football Warcop – Yr 3&4 (4th June) Kwik Cricket – T. Sowerby – Yr 5&6 (10th June) Culgaith Kwik Cricket Festival – Yr 3&4 (11th June) Netball and Football Warcop – Yr 5&6 (22nd June) Catriona stables –Yr 5 & 6 (23rd June) Police – football and netball tournament - Yr 5&6 (24th June) Kings Meaburn Cup –Yr 5&6 (25th June) Appleby sport - Yr 1-6 (3rd July) Swimming gala –Yr 3-6 (13th July) Children were selected to go to represent the school at these events.</p>	<p>Target for next steps: - More involvement for younger children (KS 1 and lower KS 2) and at different times of year. More children involved with these events :-</p> <p>Achieved by joining Sports Partnership for competitions – March – July 2016 Red = New to this year</p> <p>Yr 2-6 - Fun Run Lowther KS 2 Cross Country at Hunter Hall – Feb U-Dance festival – all Yr 3&4 children - Feb Thursday 17th March - Tag rugby competition for Yr 3&4 (24 children attended this event) Yr 5&6 (9 children) at Penrith Rugby Club and April - KS 1 Cross Country April 2016</p>
<p>Inter – house sporting competitions</p>	<p>Started Christmas 2015. Half termly house completions – All children.</p>	<p>Continue this each half term. All pupils take part.</p>
<p>Training opportunities for staff</p>	<p>PE Subject Coordinators Training BJ Nov 2015</p>	<p>Audit of Staffing needs in PE – to do</p>
<p>Qualifications held by staff</p>	<p>WD – Has - Hockey Stage 2 Coaches Award</p>	<p>Staff training need identified as part of Action Plan</p>
<p>Fit Friday – weekly running activity run by staff</p>	<p>Started September 2015 Every Friday children run on a Friday. This is run by staff.</p>	<p>Continue this next year.</p>

Evidencing the Impact of Primary PE and Sport Premium

Review PE Action plan from last year	Useful to show development	
--------------------------------------	----------------------------	--

Vision: ALL pupils at Morland Area CE Primary school leave Year 6 **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Evidencing the Impact of Primary PE and Sport Premium

2015-2016 Timetable of coaches and sporting expertise organized for each class, so far this year: -				
Red = New for this year				
This year the following coaches have attended Morland Area CE School:-				
	Class 1	Class 2	Class 3	Class 4
Autumn	Swimming KS 1&2 Appleby swimming school - all school			
Autumn	Gymnastics – Penrith Leisure centre	Andrea Dixon - Quick sticks class 2 Gymnastics – Penrith Leisure centre		Rugby 1 – class 4 - Paddy Glennon
Spring	Andrea Stones – Dance Yr R & 1 Modern Dance Multi Skills Action Ants	Andrea Stones – Dance Yr 2 & 3 Modern Dance	Susie Cox - Viking Dance & UDance festival Archery – John French Action Ants Rugby – Paddy Glennon & Penrith Rugby Club competition	Kelly McClelland - Street Dance Boreatton Park Yr 5 & 6 Residential – Outdoor Education
	Whole school Skipping workshop – all children			
Summer		Residential – Lake side - Outdoor Education Yrs 2, 3 and 4	Kwik cricket coach Residential – Lake side - Outdoor Education Yrs 2, 3 and 4	Sailing Level 1

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Evidencing the Impact of Primary PE and Sport Premium

PE and Sport Premium Expenditure 2015/16

Use of money	Amount	Impact
Transport	£2,765	<ul style="list-style-type: none"> • Enabled a wide range of pupils to take part in inter-schools' competitions both at a friendly, collaborative and competitive level • Enabled safe and quick travel • Enabled pupils to take advantage of facilities not available in the immediate area
Outside staff brought in/specialist coaches (including simultaneous staff CPD)	£ 712	<ul style="list-style-type: none"> • Greater range of sports for children to participate in • Collaboration with teachers to help them develop so they are more confident and skilled • High quality learning and enjoyment • Raised profile of PE • Lessons meet the needs of a range of abilities and interests
Off-site provision (with specialists and at a range of venues)	£4,087	<ul style="list-style-type: none"> • Familiarisation with a range of venues for future reference • Children given the chance to find sports that interest them, and continue these out of school in the future • Links with local sports clubs strengthened and available for "signposting" more and most able pupils
Equipment	£1,310	<ul style="list-style-type: none"> • Teachers able to plan and provide high quality lessons • PE lessons are carried out safely • Children have access to a wide range of sports
Total	£8,874	

Evidencing the Impact of Primary PE and Sport Premium

Completed by: Becky Johnson

Date: 22/03/2016

