

Evidencing the Impact of Primary PE and Sport Premium Morland Area CE Primary School 2016-2017

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

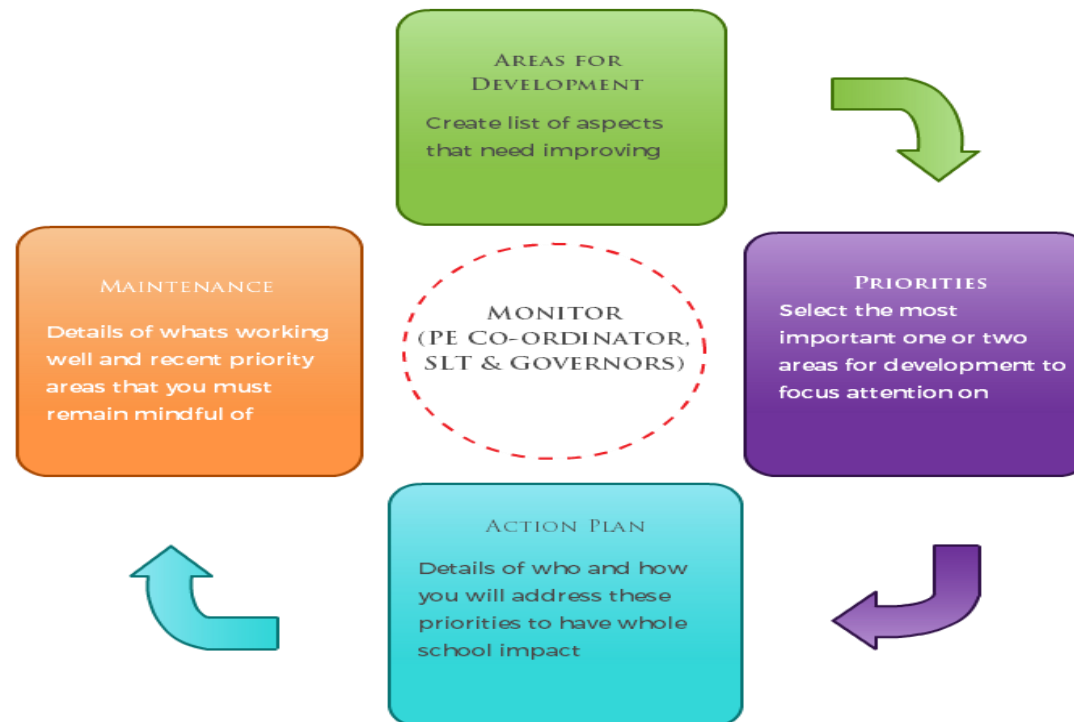
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You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



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HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Morland Area Schools uses the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

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SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Evidence for this in coordinators file/school website.

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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017

Our use of the Primary PE and Sport Premium to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key learning/what we will change next year:
At least 2 hours per week of quality PE lessons as part of each class timetable.	This continues to be a priority within our class timetables.	This is done with a mixture of teacher lead units of work and specialist coaching – See table for this information.
Maintain a range of Sporting Coaches in school. Increase child's sporting opportunities.	Children are engaged and motivated by the range of activities we have taught during the PE lessons.	The range of sporting expertise has been maintained through the use of sports coaches as well as increased into new areas. All children have opportunity to access a wide range of sporting activities. This will be maintained next year with a similar timetable of coaches supporting the PE plan. (See separate table for Coaches in school, with new to this year activities marked in red.)
A range of competition opportunities open to all children	Year 3-6 have a range of opportunities to take part in inter school competitions, cross country, netball, football and swimming. Some there are some opportunities for the younger children to take part in interschool competitions, cross country.	This was an area identified for development as it was felt that the younger children had limited access to competitions and that the older children should have access to a wider range of sporting skills to compete in. In March we joined Eden Valley Sports Partnership competitions and events. It was felt that we already have a strong connection with our coaches so the PE coordinator continues to organise this. After a trial period of the summer term the staff decided to continue to join EVSP for the competitions and events. This has vastly increased the range of sporting events the children across school have access to.
Nursery – PE opportunities		Nursery – are involved with the coaches that come into class one.

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Audit of school equipment	Coordinators file has up-to-date record of available equipment.	Yearly audit to maintain equipment and highlight equipment needs. Continuing update of PE resources across the school.
Events: - <ul style="list-style-type: none"> sport within school inter-school Competitions sporting events. 		From February 2016-March 2017
Red = New for this year	<p>Last year children took part in:-</p> <ul style="list-style-type: none"> 3/2/16 Hunter Hall Cross Country Yr 5&6 5/2/16 Bikeability – Yr 5 29/2/16 UDance festival – Keswick Yr 3&4 29/2/16 – 4/3/16 Class 4 Residential – Outdoor Education Activities 17/3/16 Tag Rugby Yr 5&6 & Yr 3&4 20/4/16 Hunter Hall Cross Country Yr 1&2 28/4/16 Orienteering Competition 5/5/16 Swimming Gala – Appleby 16/17 & 18/5/17 Year 2,3&4 Outdoor Ed Residential 19/5/16 Mini Tennis Yr3&4 23/5/16 Long Martin Shield – Yr 5&6 25/5/16 Tag Rugby Tournament Yr 3&4 – St Catherines RC School 26/5/16 Sports Hall Athletics KS 2 27/5/16 Inter House Competitions – Multi Skills KS 1 Netball/Football KS 2 9/6/16 Level 1 Sailing – Ullswater Sailing Club Yr 5&6 9/6/16 Kwik Cricket Yr 2&3 Culgaith 9/6/16 KSGS Cricket Yr 5&6 14/6/16 Cricket Yr 5&6 15/6/16 Kwik Cricket Temple Sowerby Yr 5&6 	<p>Next steps from 2015-2016: - More involvement for younger children (KS 1 and lower KS 2) and at different times of year. More children involved with these events :-</p> <p>Continued involvement with Sports Partnership for competitions.</p> <p>Target achieved and continued for this year.</p>

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	<p>21/6/16 Catriona stables – Netball and Football –Yr 5 & 6</p> <p>24/6/26 Tag Rugby Fun Yr 1&2</p> <p>30/6/16 Yr 1&2 Multi sports</p> <p>30/6/16 Kings Meaburn Cup Yr 5&6</p> <p>1/7/16 Appleby Sports - all children</p> <p>4/7/16 Warcop Netball and Football</p> <p>13/7/16 Rounders Tournament Yr 3&4 at Morland</p> <p>6/7/16 Swim Safe – Yr 3,4,5 &6</p> <p>19/9/16 Bikeability Yr 5</p> <p>4/10/16 Netball and Football Yr 5&6 AGS</p> <p>8/11/16 Basic Moves KS1</p> <p>17/11/16 Sports Hall Athletics Yr 5&6</p> <p>3/11/16 Dodgeball Yr 3&4</p> <p>3/11/16 Lacrosse Tournament Yr 5&6</p> <p>For upcoming EVSP events see timetable for 2016-2017 Highlighted events.</p> <p>2/17 Hunter Hall Cross Country</p> <p>10/3/17 UDance festival - Carlisle</p>	
Also see separate sheet – highlighted the events attended thorough EVSP		
Inter – house sporting competitions	Started Christmas 2015. Half termly house completions – All children.	Continue this each half term. All pupils take part.
100 mile challenge	Started September 2016 – all children are encouraged to run up to a mile a day.	Continue this through the year.
Review PE Action plan from last year	Useful to show development - done	Continued this year

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Vision: ALL pupils at Morland Area CE Primary school leave Year 6 **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

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2016-2017 Timetable of coaches and sporting expertise organized for each class, so far this year: -				
Red = New for this year				
This year the following coaches have attended Morland Area CE School:-				
	Class 1 Nursery/Reception	Class 2 Year 1&2	Class 3 Year 3&4	Class 4 Year 5&6
Autumn	(Morland Area School now has a Nursery 'Mini Morlanders,' all these activities are new to them)		Swimming KS 2 Appleby Swimming Lessons Mike Orme - Lacrosse	Mike Orme - Lacrosse Lacrosse Tournament - Penrith 3.11.16
Aut cont.	Gymnastics - Penrith Leisure centre	Gymnastics - Penrith Leisure centre	Keith Robinson - coaching Rugby and Food Education	Year 5 bikeability Dance - Ballet be fit - Diana Yerkess
Spring	Yr Nursery and Reception - Modern Dance - Andrea Stones Multi Skills Action Ants	Andrea Stones - Dance Yr 1 & 2 Modern Dance Andrea Dixon - Hockey	Kelly McClelland - Electricity Dance Lessons and UDance festival Multi skills - John French Action Ants	Keith Robinson - Rugby coach
			Gymnastics - Penrith Leisure centre	Gymnastics - Penrith Leisure centre
Summer	Gymnastics - Penrith Leisure centre	Rhythmic - Gymnastics - Penrith Leisure centre Kwik Cricket - Temple Sowerby coach	Kwik cricket coach Year 4 bikeability Residential - Lake side - Outdoor Education Yrs 2, 3 and 4	Kwik Cricket - Temple Sowerby Coach Sailing Level 2
	Swimming KS 1 Appleby Swimming Lessons			

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary school

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PE and Sport Premium Expenditure 2016/2017

To be completed by PE and Sport Premium Expenditure 2016/17

Use of money	Amount	Impact
Transport	£ 2,054	<ul style="list-style-type: none"> • Enabled a wide range of pupils to take part in inter-schools' competitions both at a friendly, collaborative and competitive level • Enabled safe and quick travel • Enabled pupils to take advantage of facilities not available in the immediate area
Outside staff brought in/specialist coaches (including simultaneous staff CPD)	£ 2,389	<ul style="list-style-type: none"> • Greater range of sports for children to participate in • Collaboration with teachers to help them develop so they are more confident and skilled • High quality learning and enjoyment • Raised profile of PE • Lessons meet the needs of a range of abilities and interests
Off-site provision (with specialists and at a range of venues)	£ 4,328	<ul style="list-style-type: none"> • Familiarisation with a range of venues for future reference • Children given the chance to find sports that interest them, and continue these out of school in the future • Links with local sports clubs strengthened and available for "signposting" more and most able pupils
Equipment	£ 927	<ul style="list-style-type: none"> • Teachers able to plan and provide high quality lessons • PE lessons are carried out safely • Children have access to a wide range of sports
Total	£9,698	

Completed by: Becky Johnson
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Date:

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