

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increase in the number of children taking up sport outside of school time due to accessing this particular sport within curriculum.</li> <li>- Several teams now reaching the next round/finals of their competitions</li> <li>- 69% of Key Stage 2 children are willingly attending extra curricular sport provided by the school.</li> <li>- Every child within Key Stage 1 and Key Stage 2 will have attended at least one inter school competition by the end of the academic year.</li> <li>- A greater variety of sporting opportunities that are over and above what children are required to access as part of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop sports leaders within Key Stage 2 in the coming year. These leaders will help further the involvement of sport both in and out of school.</li> <li>- Develop stronger links with local clubs for children to attend out of school.</li> <li>- Develop ACPAT assessment tracker so that all classes are using this.</li> <li>- Ensure staff attend CPD where possible.</li> <li>- Try and fundraise enough money to install our own running track.</li> <li>- Try and raise percentage of children willing to attend after school clubs to 80%.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,820		Date Updated:28/3/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-2 hours per week extended so there is additional opportunities (mile a day, active playtimes, dinner and after school clubs) for all classes (nursery – year 6) -Maintained mile a day and after school clubs, added in extra dinner time clubs to target children who don't access after school clubs.	-Staff rota for dinner times for mile a day (no impact on curriculum time) - Book coaches for clubs both after school and at dinner time - Football KS2 (cumbria football academy) netball KS2 (Lauren Jackson) MokyKidz KS1, Zumba KS2, Multi Skills KS1 (George Creswell)	Action Ants dinner club - £80 Football Club - £480 Netball Club - £180 MokyKidz - £500	- Mile a day register kept of how many miles children have achieved. Certificates given out when they reach certain target (incentive). Timed first mile ran and then will compare in summer. - Dinner time clubs not compulsory however at least 75% of each class attended when their turn.	- Continue mile a day. Try and get track installed so that this can happen all year round not just from February onwards. - Try and book more clubs for dinner times. - Develop sports leaders for playtimes encouraging older children to lead physical activity for younger children.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>- Celebrate the success of individuals sporting achievements outside of school</li> <li>- Develop assessment of PE which can then be passed onto each class teacher</li> <li>- Working towards gold award for school games</li> <li>- Celebrate success via twitter, facebook, certificates, newspaper</li> <li>- Created opportunities for every child to enter a competition and represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Sporting superstars page added to website. Parents to send in info of achievements for chn.</li> <li>- EM to attend training for ACPAT, buy the scheme, roll out into each class.</li> <li>- EM to keep records and keep checking against criteria for award</li> <li>- All sporting activities celebrated</li> </ul>	<p>Supply cost: £200.92</p> <p>Medals: £162</p>	<ul style="list-style-type: none"> <li>- Page on school website. Impact is more chn wanting to share their out of school success.</li> <li>- ACPAT tracker filled in. Impact is teachers are more aware at start of year where chn are and can tailor accordingly.</li> <li>- Keep a file with all evidence in. Impact is raised pride/increased profile of sport</li> <li>- Profile and awareness raised about sport and schools achievements between parents/teachers/pupils/community</li> </ul>	<ul style="list-style-type: none"> <li>- Continue sporting superstars page. Try and get more children to share their success.</li> <li>- Roll out ACPAT to all classes from September.</li> <li>- Continue to work at this level for school games. Next step look for another award to achieve.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase knowledge and skills of assessing PE</li> <li>- Develop staff knowledge of specific sports</li> <li>- PE coordinator to provide support to staff</li> </ul>	<ul style="list-style-type: none"> <li>Follow ACPAT tracker.</li> <li>- Staff work alongside coaches when delivering lessons.</li> <li>- EM work with staff and books all coaches, support in choosing teams etc.</li> </ul>	£195	<ul style="list-style-type: none"> <li>- ACPAT assessments showing much clearer strengths and areas to develop for chn.</li> <li>- Staff more confident e.g EM and HB delivering Gymnastics</li> <li>- Coaches booked to suit competition and teaching timetable</li> </ul>	<ul style="list-style-type: none"> <li>- Roll out ACPAT to all classes.</li> <li>- In some areas staff able to teach independently. Next step enter a key step 3 team next year.</li> <li>- Continue support from PE coordinator and continue to have expert coaches in school</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- We have introduced several new sports.</li> <li>- Target specific children in KS2 who can't swim required distance</li> <li>- Offer a wider range of participation in outdoor education</li> <li>- Whole school to access wider range of sport</li> <li>- Transport to and from weekly gymnastics session (one class per half term)</li> <li>- After school clubs offered to all ages with specific coaches</li> </ul>	<ul style="list-style-type: none"> <li>- Horse riding, kwik cricket (cumbria cricket coach)</li> <li>- One to one swimming lessons with qualified instructor</li> <li>- Residential to France PGL</li> <li>- EYFS/KS1 provide with more coaching and opportunities</li> <li>- Football KS2 (cumbria football academy) netball KS2 (Lauren Jackson) MokyKidz KS1, Zumba KS2, Multi Skills KS1 (George Creswell)</li> </ul>	<p>Horse riding: £1122</p> <p>Cricket: £450</p> <p>One to one swimming: £250</p> <p>Residential: £1000</p> <p>Gymnastics: £1137.50</p> <p>Gymnastic transport: £600</p> <p>Action Ants: £520</p> <p>Tag Rugby: £225</p> <p>Lacrosse: £435</p> <p>Dance: £481.25</p> <p>Sailing: £1252.80</p> <p>Tennis: £80</p>	<ul style="list-style-type: none"> <li>- Confidence of chn increased.</li> <li>- Some chn taken up specific sports out of school as a result of accessing with school.</li> <li>-assessment of take up of clubs and activities in schools.</li> <li>- Gymnastics, dance, swimming, horse riding accessed by all.</li> </ul>	<ul style="list-style-type: none"> <li>- Try to ensure that these sports are repeated next year to develop further confidence and skill within the sport.</li> <li>- Continue to book coaches for all age ranges.</li> <li>- Continue clubs both after school and at dinner times.</li> <li>-continue to work towards all school children accessing sport beyond the statutory requirement.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>				<p>23%</p> <p>Sustainability and suggested next steps:</p>

