

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- A huge variety of sporting opportunities available to all children throughout the school no matter what their ability is.</li> <li>- Every child within Key Stage 1 and Key Stage 2 has attended at least 2 competitions during the year to represent Team Morland.</li> <li>- Netball and football teams winning many of their tournaments.</li> <li>- Gymnastics team gaining second place in district final.</li> <li>- Secured enough funding to develop track.</li> <li>- Achieved Gold standard with the School Games award.</li> <li>- Continued increase in the number of children taking up sport outside of school time due to accessing this particular sport within the curriculum</li> <li>- Every child in the school attended a two week block of daily high quality swimming sessions.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure sports leaders are encouraged to run daily dinner time clubs and half termly house competitions.</li> <li>- Ensure staff attend CPD where possible.</li> <li>- Try and raise percentage of children attending extracurricular clubs to be even higher than this year.</li> <li>- Book outdoor swimming pool and Woggle Goggle again next year to ensure high quality swimming teaching continues.</li> <li>- Develop assessment of PE across the school.</li> <li>- Aim to provide a wider variety of after school PE clubs for children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16,910	<b>Date Updated:</b> 15/7/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- All Key Stage 2 children taking part in daily mile a day session as well as extracurricular clubs (dinner time and after school).</li> <li>- Ensuring all pupils have the opportunity for at least 45 min outdoor physical play and sports per day (break, lunch, PE and afterschool)</li> <li>- Encourage Key Stage 2 children to become sports leaders.</li> </ul>	<ul style="list-style-type: none"> <li>- Employed member of staff to run mile a day (no impact on curriculum time)</li> <li>- 2 x 1 hour sessions of curriculum PE, 15 mins daily mile a day, option of between 2 and 4 (depending on time of year) weekly hour long after school clubs, daily ½ hour multisports clubs during dinner hour</li> </ul>	<ul style="list-style-type: none"> <li>£1,140 cost of staff for dinner time mile a day</li> <li>£170 mile a day resources</li> </ul>	<ul style="list-style-type: none"> <li>- Record kept of miles completed for each child.</li> <li>- Record kept of all chn attending clubs at dinner time/after school particularly less active chn.</li> <li>- Optional for Year 5 and 6 to apply to be sports leaders – 60% uptake in this.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue mile a day and employing member of staff to run this.</li> <li>- Continue offering variety of dinner time clubs and encourage more for Key Stage 1.</li> <li>- Allow sports leaders to run Key Stage 1 clubs.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Celebration of sporting participation, both within school and external successes</li> <li>- All children to participate across all age groups in at least two events, including through EVSP</li> <li>- Celebrate success via twitter, facebook, certificates, newspaper</li> <li>- Gain gold award for School Games.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue sporting superstars page, encourage chn to bring in achievements to share in well done assembly</li> <li>-EM to keep record of competitions entered and chn taking part</li> <li>- Share all results online from each event</li> <li>- EM to keep records and evidence throughout the year to gain award</li> </ul>	Supply cost 2 days.	<ul style="list-style-type: none"> <li>- Chn keen to bring in and share all sporting achievements with the school</li> <li>- Pupil end of year questionnaires</li> <li>- Every child competed in at least three events in Key Stage 2</li> <li>- Social media interacted with by large number of people supporting our successes</li> <li>- Gold award granted, all evidence kept.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to share success in school and on social media.</li> <li>- Try to achieve gold or platinum award next year.</li> <li>- Ensure all chn compete in at least two events again next year.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Staff to attend relevant training</li> <li>- Staff to assist qualified coaches, learning from expertise</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to undertake training where possible</li> <li>- Staff to observe and assist qualified and expert coaches</li> </ul>	Equipment £824.13 U Dance £230	<ul style="list-style-type: none"> <li>- Staff to have observed/assisted coaching</li> <li>- PE coordinator to have attended training</li> <li>- Staff have introduced new sports to their repertoire</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to continue assisting when coach leading.</li> <li>- Encourage more staff to attend CPD.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 46%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: <ul style="list-style-type: none"> <li>- Introduced several new sports and continued these</li> <li>- Provide higher quality teaching for swimming</li> <li>- Whole school to access wider range of sports</li> <li>- Transport to and from weekly</li> </ul>	<ul style="list-style-type: none"> <li>- Woggle Google (swimming), George Creswell (tennis), Swimsafe</li> <li>- Employed Woggle Goggle and used outdoor swimming facilities</li> <li>- All classes provided with at least 6 specific coaches per year (some</li> </ul>	Gymnastics £1,155 Dance £420 Little Kickers £280 Action Ants £700	<ul style="list-style-type: none"> <li>- All chn have experienced wider curriculum and new events to them.</li> <li>- questionnaire about swimming resulted in chn much more positive about swimming experience.</li> <li>- Gymnastics standards incredibly</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to book coaches and explore adding in new sports.</li> <li>- Continue swimming at outdoor pool and develop swimming teaching.</li> <li>- Continue sport after school clubs and try to introduce more</li> </ul>

gymnastics sessions (one class per half term) - After school clubs offered to all ages with specific coaches	with more). - clubs are football, netball, kwik cricket, rounder, multi skills	Woggle Goggle £976 Horse Riding £576 Tennis £40 Tag Rugby £420 Kwik Cricket £450 Sailing £1925 Askham Pool hire £700 Wheelchair Basketball £185	high. - Employed skilled coaches for clubs.	key stage 1 clubs.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				29%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- Join EVSP for competitions only - Enter cluster school competitions - Run whole school sports day in separate key stages to ensure more participation - Transport to and from competitions	- Pay membership each year and gain access to the competitions schedule. - Enter cluster netball, football, tag rugby, rounders, cross country and biking events for both Key Stage 1 and Key Stage 2 - Whole school sports day split to Key Stage 1 in morning and Key Stage 2 in afternoon to allow children to enter more races and have increased participation. - Bus/minibus hire so that we are not relying upon the help of parent volunteers.	£2299.80 EVSP £2498.45 transport £85.20 Medals	- All chn competed in at least one EVSP competition. - Sports day much more effective – results kept and all chn participated in more competitions. - Staff passed minibus test and now able to take more chn to competitions without relying on parent transport.	- Ensure more staff complete minibus training. - Continue with EVSP for competitions. - Continue to attend cluster events and try and enter more B teams.

**Money not currently assigned will be used for further coaching, staff training, targeting pupil progress and buying new kit.**