



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until April 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - mile a day track installed for whole school and community to use - fitness levels of all children continue to rise year on year - competition results continue to be strong - qualified both Tri Golf and Key Step 3 gymnastic teams for Cumbria Games to represent Eden - reached the Eden final for many competitions - achieved Gold standard with School Games Award - Sports leaders confident running own clubs for rest of school - All children Reception to Year 6 accessed two week block of swimming lessons at Askham Pool with teaching from Woggle Goggle. 	<ul style="list-style-type: none"> - Ensure staff attend CPD where possible. - Audit equipment and replace where necessary to ensure high quality equipment for lessons. - Book outdoor swimming lessons again for future (swap around the times when going so KS2 go first). - Make sure all children representing the school in at least two, where possible three, competitions within the year. - Apply and aim to achieve Gold School Games award again. - Continue to offer a wider variety of PE afterschool clubs.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94% (1 child not able to)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82% (3 children not able to)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% (3 children not able to)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,870		Date Updated: 29/6/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £1238.33 (%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
- All Key Stage 2 children to be taking part in mile a day exercise (as well as normal PE lessons and extra curricular clubs).	Member of staff employed to run Mile A Day for KS2. All staff timetable 2 hours per week of curriculum PE. All KS2 chn offered a variety of active after school clubs.		Staff - £313.33	Daily record kept of chn completing mile. Certificates awarded at milestones (25 miles, 50 mile etc.) Fitness levels improved dramatically! Much stronger team entered into cross country comps and many more chn willing to enter this.	
- All pupils provided with at least 45 minutes physically active playtime throughout each day.	Implement sports leaders to run dinner time clubs and ensure staff member running mile a day also encouraging group active games.			Sports leaders ran daily clubs with high attendance improving leadership skills and active enjoyment.	
- Variety of afterschool clubs offered for children to attend.	Football, netball, key step gymnastics, tri golf and cricket offered for KS2. Football and gymnastics offered for KS1/EYFS.		Football £800 Tri golf £125	High attendance of football and netball clubs. Teams doing well when competing against others. Tri golf and gymnastics very successful as qualified cumbria games.	
				Continue to run mile a day for Key Stage 2. Look at how this will be staffed next year as member of staff no longer with us due to redundancy. Continue to encourage rise in fitness levels entering running comps etc.	
				Develop a new set of sports leaders to run dinner time clubs. Buy playground equipment so that more games can be played for younger chn.	
				Continue to offer a range of after school clubs. Try and develop further active clubs for KS1/EYFS chn as well.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1051.33 (%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Replace some old equipment and inspection of equipment	Audit PE shed and make sure that enough equipment especially class sets for hockey, lacrosse etc. making sure enough due to high numbers.	Sportsafe £264 £57.50	New equipment ordered (gymnastic mats, hockey balls, hockey sticks) to ensure high quality resources being used. Playground adventure equipment safety checked to ensure all in order.	Continue to audit equipment especially gymnastics equipment as vault etc very old! Look at possibility of buying class set of tri golf equipment and develop this into curriculum.
- Implementation of sports leaders	Have weekly meetings (dinner time with EW) to develop chns confidence and understanding of what is expected.	Sportsleaders £259	Pupils now confident leading events. Ran their own house competitions for whole school organising all of this from start to finish.	Look at running this again next year with new leaders. Try and develop more house competitions for them to run.
- Attending world cup netball event	Offer to all KS2 to allow them the chance to attend a world cup event. (Price up cost of bus, tickets, staff etc)	Liverpool £450	35 KS2 chn attended the event and had a great experience of this. Attendance at netball club became higher after this trip (especially boys).	Look at other national events happening and try to book another for the year (British gymnastic finals?)
- Attend Eden Rock Comp	Take chn for a practice session at Eden Rock and select a competent team for the event.	Eden rock £20.83	Chn thoroughly enjoyed comp and gave opportunity those not confident with other comps such as football to have a go at competing. Practice session allowed for confidence to be gained in climbing skills.	Enter this event next year again. Try and attend more practice sessions than one to develop skill further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1493.58 (%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Specialist swimming coaches providing cpd for staff and bespoke curriculum for all key stage 1 children	Ensure meeting with swim staff in school prior to swimming block. This will allow planning etc to be understood clearly and teachers to have chance to discuss anything unsure of.	£973.25	Swimming teaching of a much higher standard this year! No time wasted grouping chn at first session instead all were in correct ability group and straight into consistent teaching. All staff more confident with what was to deliver	Book Woggle Goggle again and pay for time coming into school before sessions to sort groupings etc as this was really beneficial. Encourage all staff to teach again or support 1:1 In water.
- Supply cover to allow teaching staff to attend competitions	Ensure supply staff claim as part of PE budget. Staff attending events with chn provide coaching and support to ensure chn perform to best of ability.	£260.33	Competition results improving further due to increased confidence of staff support.	Continue to send staff to events where budget allows. Ensure staff who go are confident in understanding of event to be able to coach not just attend as adult in charge.
- Staff to attend courses to develop confidence in delivering specific sports	Have a look at what courses are available through partnership and county. Ask staff if any specific sports they would like to develop knowledge in.	£260	Some courses attended by support staff and by EW.	Continue to look for further CPD opportunities for all staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7322.50 (%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All chn in school nursery to year 6 had the opportunity to experience wheelchair basketball. - Employed specialist archery coaches for Key Stage 2. - Specialist coaches for Key Stage 1 Action Ants, Horse Riding for Reception, Little Kickers - All children to have had access to a half term block of specialist gymnastic coaching 	<p>Group and timetable the day so that every child has the chance to have a go.</p> <p>Look at curriculum and link long term plan to skills needed to achieve and ensure all coaches are aware of skills. Coaching to be during two hours curriculum PE time. Sailing to take place as two individual days.</p> <p>Look at curriculum and link long term plan to skills needed to achieve and ensure all coaches are aware of skills. Coaching to be during two hours curriculum PE time.</p> <p>Class 1 and 2 to have two half term blocks at leisure centre. Class 3 and 4 to have 1 half term block.</p>	<p>Wheelchair basketball £185</p> <p>Cricket £450 Sailing £1925 Archery £1040 Rugby £360</p> <p>Dance £640 Horse riding £570 Little kickers £140 Action Ants £700</p> <p>Gymnastics £1312.50</p>	<p>All chn were confident using the wheelchairs by the end of their session.</p> <p>Chn gained lots of confidence during sessions. Skills and understanding improved greatly. Evidence of improvement seen throughout competitions.</p> <p>Chn gained lots of confidence during sessions. Skills and understanding improved greatly.</p> <p>Gymnastic ability amazing! All key step teams qualified for finals. Chns confidence improved!</p>	<p>Already booked taster day again for following year. Ensure nursery through to year 6 take part again.</p> <p>Continue to employ archery, sailing and cricket coaches. Begin to teach tag rugby in house using skills learnt from coaches.</p> <p>Continue to book horse riding, action ants and dance for next year. Teach ball skills ourselves after supporting Little Kicker sessions.</p> <p>Continue to book gymnastics for all classes. Teachers to join in with coaching.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5799.72 (%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Joined Eden Valley Sports Partnership for the competitive year. - Transport to events 	<p>Ensure we sign up for correct level. Try and attend as many events as possible for all year groups.</p> <p>Due to location of school and number of parents in full time work booking transport is essential to get chn to events. Make sure to use minibus hire as much as possible to keep cost down.</p>	<p>Evsp £2283. 80</p> <p>Minibus £3515.92</p>	<p>Chn have wider opportunities taking part in all types of competitions/events. Confidence competing has improved.</p> <p>Less pressure on parents to transport. Attendance at events even higher as able to take two minibuses to events to allow more chn to have experience of competing.</p>	<p>Continue to sign up for same level at EVSP next year.</p> <p>Continue to hire minibus as much as possible. See if any other staff would like to do minibus training to then drive to events.</p>

Signed off by	
Head Teacher:	L Donnelly-Stott
Date:	14/7/2020
Subject Leader:	E Williamson
Date:	14/7/2020
Governor:	
Date:	