

Morland Area C of E Primary School.

Person Specification:

Class Teacher.

Criteria assessed at interview I or application A or Teaching activity T

Essential		Desirable	
<b>Training &amp; Qualifications</b> <ul style="list-style-type: none"> <li>Qualified Teacher status.</li> <li>Evidence of interest in life &amp; learning skills</li> <li>Evidence of interest in continuing professional development.</li> </ul>	<p>A</p> <p>I</p> <p>AI</p>	<ul style="list-style-type: none"> <li>ICT competence.</li> </ul>	<p>TI</p>
<b>Employment experience</b> <ul style="list-style-type: none"> <li>Experience of teaching and assessing a mixed ability class</li> <li>Proven record of successful classroom practice.</li> <li>Effective management of 'whole class' differentiation and assessment.</li> <li>Effective class management.</li> <li>Evidence of performing as an effective team member, team teaching situation</li> <li>Liaising with parents &amp; other agencies</li> <li>Managing/working with TAs.</li> </ul>	<p>AIT</p> <p>IAT</p> <p>I</p> <p>IAT</p> <p>I</p> <p>I</p> <p>IAT</p>	<ul style="list-style-type: none"> <li>Evidence of liaison with other teaching colleagues</li> <li>Evidence of contribution to SEN provision for children</li> <li>Evidence of providing effective able, gifted and talented provision.</li> </ul>	<p>IA</p> <p>IA</p> <p>IA</p>
<b>Knowledge</b> <ul style="list-style-type: none"> <li>Practical understanding of requirements of primary curriculum.</li> </ul>	<p>AI</p>	<ul style="list-style-type: none"> <li>Knowledge of National Curriculum.</li> </ul>	<p>I</p>
<b>Abilities and skills</b> <ul style="list-style-type: none"> <li>Ability to meet individual needs across full ability range and plan accordingly</li> <li>Ability to record and monitor</li> <li>Ability to support and work alongside other team members</li> <li>Ability to plan and deliver exciting learning experiences</li> <li>Ability to communicate positively and to give &amp; receive feedback as part of a learning community</li> <li>Ability to assess the learning which has taken place and use this assessment to plan the next step</li> <li>Ability to work alongside Teaching Assistants and to organise this support to the benefit of the children</li> <li>Ability to maintain and promote positive discipline</li> <li>Ability to create a stimulating learning environment in which independent learning can take place.</li> </ul>	<p>IAT</p> <p>I</p> <p>TI</p> <p>I</p> <p>I</p> <p>AI</p> <p>AI</p> <p>AI</p> <p>I</p>	<ul style="list-style-type: none"> <li>Ability to plan collaboratively</li> <li>Ability to use ICT to compliment and extend learning</li> <li>Ability to use ICT to support planning</li> <li>Ability to use formative assessment to inform learning and teaching.</li> </ul>	<p>I</p> <p>AIT</p> <p>IA</p> <p>IT</p>
<b>Other Requirements</b> <ul style="list-style-type: none"> <li>Committed to aiming high</li> <li>A commitment to the engagement of learners</li> <li>Committed to high standards of classroom practice</li> <li>Willing to be flexible, positive and adaptable</li> <li>Caring, enthusiastic and innovative</li> <li>Ability to monitor and report to parents on the progress of the pupils in the taught areas in writing and orally.</li> <li>Willing to create and meet challenges</li> </ul>	<p>TI</p> <p>TI</p> <p>I</p> <p>ITA</p> <p>IT</p> <p>I</p> <p>I</p>	<ul style="list-style-type: none"> <li>Prepared to support extra-curricular activities</li> <li>Areas of personal strength or talent, which would benefit the children</li> </ul>	<p>I</p> <p>IA</p>