

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2800
Total amount allocated for 2020/21	£16877
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7.10
Total amount allocated for 2021/22	£16870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16877.10

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93% (1 pupil not able to)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93% (1 pupil not able to)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93% (1 pupil not able to)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £4444.62 23%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All Key Stage 2 children to take part in mile a day every day and also have opportunity to take part in sporting clubs during dinner hour if not able to attend ASC. 	<ul style="list-style-type: none"> - Ensure staff record mile a day info and children earn rewards for their efforts. Ensure staff deliver a range of clubs during dinner hour. 	£2718.57	Increased number of chn reaching high awards during mile a day (75,100 mile) and chn eager to meet these targets. Increased participation during dinner time clubs.	Continue mile a day during the morning session before school starts – look at trying to get KS1 involved too. Budgeting means staff clubs won't continue next year but start sports leaders again so they can run clubs.
<ul style="list-style-type: none"> - Playground equipment safety tested. 	<ul style="list-style-type: none"> - Inspection booked and completed. Ensure any follow ups completed. 	£129.60	Allowed chn to access adventure playground equipment all year round.	Ensure annual inspection carried out next year also and keep an eye on equipment throughout the year.
<ul style="list-style-type: none"> - Take all chn to Raby Castle for whole school outdoor adventure day. 	<ul style="list-style-type: none"> - Ensure all chn attend. Liaise with Raby Castle to plan activities to suit ages. 	£1326.50	All chn exposed to a new environment and new challenges. Increased confidence for younger chn as have never been on a trip due to Covid.	Look into possibility of another outdoor adventurous day for whole school next year to expose chn to new environments and new challenges again.

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- Improvements made to Class One outdoor area.	- Buy equipment that will promote physical exercise and ensure that chn have access to this throughout their school day.	£269.95	Much increased number of chn accessing outdoor area during school day. Confidence gained in team work and using equipment.	Continue to look at how else we can improve outdoor learning. Look at class 2 outdoor area and see if any equipment is needed for there.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2475.48 13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Attend British Gymnastics Championships at Liverpool	- Book tickets and coach and offer to all children in KS2	£500	- Didn't happen due to Covid.	- Book again for next year and look for other national events to attend also.
- Buy new gymnastic equipment to use at school (vault, mats, large mat)	- Audit what we have and source new.	£1230.98	- Equipment much easier to handle and therefore much higher quality and more frequent teaching happening with equipment.	- Continue to audit equipment next year and look to replace anything that is showing signs of wear and tear.
- Buy new equipment for EYFS/KS1 provision.	- Create a wish list with chn of what they would like to use. Ensure realistic and practical choices.	£575.70	- Chn engaged with outdoor provision and accessing much more frequently.	- Continue to look at ways to improve outdoor provision next year and replace any equipment damaged.
- Buy new cricket equipment.	- Make sure purchasing kwik cricket equipment to allow practice before competitions.	£136.50	- New equipment much more accessible for chn to use.	- Continue to look at ways to improve equipment next year.

- Fix hockey sticks which need retaped on handles.	- Take to Birtles to be retaped.	£32.50	- Now enough sticks for full class lessons.	- Continue to audit condition of equipment we have.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£5266.50 27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure staff have correct clothing to wear when delivering PE sessions and attending competitions. - Attend Gymnastics sessions with Class One so that new staff members can work alongside coaches. - Book Tag Rugby sessions for older classes. - Book one months worth of swimming (10 sessions eyfs/ks1 and 10 sessions ks2) 	<ul style="list-style-type: none"> - Audit all Morland clothing for staff (especially new staff) - Ensure new staff join in with running the sessions and gain confidence. - Teachers to ensure they go out with chn and continue to develop coaching skills and understanding of the game. - Teachers to deliver lessons and use resources provided. 	<ul style="list-style-type: none"> £166.50 £300 £300 £4500 	<ul style="list-style-type: none"> - Staff able to deliver lessons/attend competitions safely and set high standards for chn. - Staff more confident in delivery of gymnastics whilst at school and able to support Key Step 1 team. - Staff confident attending tag rugby competitions with chn understanding tactics and rules much more. - Staff and chn hadn't been swimming for over a year due to Covid so confidence and ability levels of both improved. 	<ul style="list-style-type: none"> - Continue to audit and replace any clothing where necessary. Audit children's kit also. - Continue to book gymnastic sessions for whole school if possible and ensure staff join in with running sessions. - Book these sessions again and enter more competitions allowing the staff to go who supported sessions. - Book swimming again at Askham Pool. Provide 1:1 sessions where needed for chn failing to meet required

				standard.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £6681.40 34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
- Book horse riding sessions for Reception chn.	- Attend Happy Hooves for 6 week block and book transport.	£700	- Chn attended and gained confidence around animals and doing something 90% hadn't done before.	- Look into possibility of second block in summer next year to develop skills further.
- Book Razzmattaz dance and drama sessions for whole school.	- Ensure village hall booked to allow for these sessions and ensure each class gets 1 hour a week in 6 week block.	£860	- All chn gained confidence especially with the drama aspect of these sessions and some went on to join Razz out of school.	- Rebook next year for all classes.
- Book WOW trampolining day.	- Allow all chn from nursery to Year 6 to access and follow up with class discussion about healthy eating/living.	£470.40	- This was a success and healthy eating/living discussed as part of session also. All chn thoroughly enjoyed session and gained confidence on trampolines.	- Able to rebook next year as given a discount. Ensure all attend.
- Book various coaches to come into school and deliver	- Book dance, tag rugby,	£2066	- Chn gained access to several sports they hadn't	- Continue to book a

<p>specialist sessions.</p> <ul style="list-style-type: none"> - Book a 2 day sailing course for Class 4. 	<p>kwik cricket and gymnastics for relevant age groups.</p> <ul style="list-style-type: none"> - Ensure sailing booked with sailing club and transport arranged so that all Year 5 and 6 attend. 	<p>£2585</p>	<p>taken part in before. All very positive feedback and links with local clubs formed.</p> <ul style="list-style-type: none"> - This was a great confidence builder as didn't happen last year due to Covid. All chn took part. 	<p>variety of coaches as and when possible throughout the year.</p> <ul style="list-style-type: none"> - Continue with this next year. Look into something similar water safety outdoors for Class 3.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£801.90 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Transport to and from competitions - Joined Cumbria gymnastics association to allow us to enter Key Steps competition. - Buy medals and trophies where needed to celebrate achievements. 	<ul style="list-style-type: none"> - Due to location of school and percentage of parents in full time work booking transport is key to getting to chn to events - A team entered into each key step. - Medals for sports day, trophies for football and netball, medals for gymnastics 	<ul style="list-style-type: none"> £500 £120 £181.90 	<ul style="list-style-type: none"> - Had to spend more hiring coaches due to collapse of company we used to hire minibus to drive ourselves. - Had to do this to be able to enter comp. All three teams scored in top three and gained lots of positive feedback. - Chn proud of their achievements and push themselves to try and win a medal/trophy. 	<ul style="list-style-type: none"> - Look into other places to hire a minibus from. Ensure MIDAS training up to date for staff. - Ensure we enter again next year like this due to not joining partnership. - Continue to do this again next year.

Signed off by	
Head Teacher:	
Date:	1/9/21
Subject Leader:	Emma Williamson
Date:	1/9/21
Governor:	
Date:	