

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16877
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7122.90
Total amount allocated for 2021/22	£16877.10
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	17 children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£19337.10		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38% (£9085.50)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Provide transport to take children to high quality teaching of gymnastics, horse riding, swimming and sailing.		Buses booked through local companies (quotes asked for to ensure cheapest quote taken)		£5105.50	If we didn't book this transport children wouldn't be able to take part in the weekly coaching sessions. Children would not gain confidence in gymnastics etc.
- Provide high quality coaching of action ants, tennis, dance, cricket and football.		All coaches are booked and attend regularly.		£3980	Chn confident in sports and making good progress.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1% (£1835)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

- New equipment bought to improve resources we have.	Inventory of PE equipment and replace all that is not good quality.	£625	New equipment used successfully and impacting on progress in lessons.	
- Year 6 transition event with other schools completing outdoor and adventurous activities	Work with other schools to book and attend and share cost.	921.40	Excellent transition opportunity for all.	
- Implementing sports leaders with year 5/6 to run events for whole school	AT to run weekly sports leaders meeting and run events with them.	159	Leaders gained confidence delivering clubs and running comps.	
- Sportsafe inspection	Ensure all equipment checked and safe to use.	129.60	All equipment can be used every day safely.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£3630.20)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book one month worth of swimming for all children to attend Rec-Year 6.	Teachers to deliver lessons along qualified instructors.	£2280.20	All chn made huge progress attending daily sessions.	
Book weekly session of gymnastics for full year to ensure all classes go.	Teachers to support delivery of sessions	1350	Key step competition results really strong due to progress made during gymnastic sessions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1% (£2724)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Additional achievements:		£		
All reception children attend horse riding	Booked at Happy Hooves for all reception plus staff.	624	All gained confidence around horses and confident riding on lead rein.	Book again next year
Two day course of sailing for all Year 5/6	Booked with ullswater sailing club all chn to attend.	1860	All attended and confident by end of session.	Book again next year
Wheelchair basketball experience day	Booked event and timetable created so all chn attend.	240	All enjoyed a 30 minute session.	Book again next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27% (£6383.83)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to competitive events.	Buses booked through local companies after gaining quotes.	£6035.50	Couldn't attend if we didn't book these.	Continue to do this next year. Look into cost of own minibus.
Attend Newcastle falcons for a tag rugby festival for year 5/6	Booked and attended after liasing with Falcons coach Keith. Children taken who volunteered to go.	210	Chn able to visit a stadium and play against a huge range of other teams.	Look for more opportunities to attend events like this next year.
Purchase shields and medals for our tournament	Bought and handed out two shields plus 36 medals to first and second place in both football and netball.	138.33	Those who won were very pleased to receive.	Continue to buy these for next years tournament.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma Williamoson
Date:	7/8/22
Governor:	
Date:	