

Morland Area CE RE Overview EYFS to Year 6						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Sumer 2
EYFS ; Nursery /Reception	Theme: Special People Key Question: What makes people Special ? Religions: Christianity, Judaism D	UC Concept: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity UC	Theme: Celebrations Key Question: How do people Celebrate? Religions: Islam & Judaism D	UC Concept: Salvation Key Question: Why do Christians put a cross in an Easter Garden? Religion: Christianity UC	Theme: Stories Key Question: What can we learn from Stories? Religions: Buddhism, Christianity Islam & Hinduism D	Theme: Special places Key Question: What makes places special? Religions: Christianity, Islam & Judaism D
Year 1	UC Concept: Creation Key Question: Who made the world? Religion: Christianity UC	UC Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity UC	Theme: Creation Key Question: Who made the world? Religion: Christianity D	UC Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity UC	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religions: Judaism D	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religions: Judaism D
Year 2	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity D	UC Concept: Gospel Key Question: What is the good news that Jesus brings? Religion: Christianity UC	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism D	UC Concept: God Key Question: What do Christians believe God is like? Religion: Christianity UC	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religions: Judaism D	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God ?

						Religions: Judaism (comparison with Christianity) D
Year 3	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism (compare with a Christian Festival) D	UC Concept: Incarnation Key Question: What is the Trinity? Religion: Christianity UC	UC Concept: Creation/Fall Key Question: What do Christians learn from the Creation story? Religion: Christianity UC	UC Concept: Salvation Key Question: Why do Christians call the day Jesus Died 'Good Friday'? Religion: Christianity UC	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religions: Hinduism D	Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu Religions: Hinduism D
Year 4	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism D	UC Concept: People of God Key Question: What is the Trinity? Religion: Christianity UC	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religions: Judaism (comparison to a Christian Meal) D	UC Concept: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity UC	Theme: Rights of passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religions: Judaism (and compare to Christianity) D	UC Concept: Kingdom of God Key Question: When Jesus left what was the impact of Pentecost? Religion: Christianity UC
Year 5	Theme: Prayer and Worship	UC Concept: Incarnation	Theme: Hindu beliefs	UC Concept: Easter Key Question: What do Christians	Theme: Beliefs and moral values	UC Concept: God Key Question: What does it mean(for

	<p>Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism (and compared with Christianity) D</p>	<p>Key Question: Was Jesus the Messiah? Religion: Christianity UC</p>	<p>Key Question: How can Brahman be everywhere and in everything. Religions: Hinduism D</p>	<p>believe (what did) Jesus do to save Human Beings? Religion: Christianity UC</p>	<p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives Religions: Hinduism D</p>	<p>Christians) if God is holy and loving? Religion: Christianity UC</p>
<p>Year 6</p>	<p>Theme: Beliefs and practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam D</p>	<p>UC Concept: Gospel Key Question: What would Jesus do? Religion: Christianity UC</p>	<p>UC Concept: Creation Key Question: Creation and science: Conflicting or complementary? Religion: Christianity UC</p>	<p>UC Concept: Salvation Key Question: What difference does the resurrection make for Christians? Religion: Christianity UC</p>	<p>Theme: Beliefs and Moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term. Interweave with the Archbishop of York Young leaders award. Christianity D</p>	