



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued to be part of EVA partnership.	All chn in school (Rec-Y6) get to represent school attending at least one event.	Continue this next year.
Sports Leaders continue to have big impact on active playtimes.	All chn taking part in much more active playtimes.	Continue this next year.
Mile a Day completed before registration for Key Stage 2 chn.	Not all chn taking part depending on what time they arrive to school. Positive impact on fitness for those that regularly take part.	Look into revamp of mile a day timings so that ALL children in school take part.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Join EVA cluster 23-24 and pay EVA cluster 22-23 and EVA 24-25	All pupils in school Rec-Year 6. All staff who attend events.	KI2: Engagement of all pupils in regular physical activity. KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI5: Increasing participation in competitive sport KI4: Offering a broader experience of a range of sports and physical activities to all pupils.	Impact has been a great variety of events attended. Chn have all achieved and represented school. Cost for the year is sustainable going forwards.	22-23 £380.52 23-24 £377.11 24-25 £395.02
All chn attend a half term block of gymnastic sessions at Penrith Leisure Centre with professional coaches (cost includes community	All pupils in school Nurs- Year 6. All teaching staff and teaching assistants who attend session.	KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI2: Engagement of all pupils in regular physical activity. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.	Using the minibus to transport chn has made this much more sustainable. Parents contribute a £1 voluntary contribution for each week to help lower cost. Level and ability of gymnastics within the children is excellent.	£752.40 minibus  Gymnastics - £715

<i>minibus transport).</i>  <i>All chn take part in wheelchair basketball activity day.</i>	<i>All children in school Nurs-Year 6.</i>	KI2: Engagement of all pupils in regular physical activity. KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.	<i>Already booked for next year – introducing wheelchair tag rugby to KS2 as well. Cost is minimal and all chn in school access (works out approx. £3 per child)</i>	<i>£330</i>
<i>PE equipment inspection.</i>	<i>All children and staff who use equipment.</i>	KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.	<i>Must complete every year to ensure equipment safe.</i>	<i>£124.80</i>
<i>Purchase line machine for school.</i>	<i>All children in school plus children who visit from other schools.</i>	KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.	<i>Cost of hiring company to come in was £200 plus vat just for sports day lines. Now we have own we can do sports day lines, netball court, football pitch ourselves.</i>	<i>£381.89</i>

<i>All rec, Year 1 and Year 2 chn have a half term block of horse riding.</i>	<i>All Reception, Year 1 and Year 2 children.</i>	<p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p><i>Progression was seen throughout each year. Look into sustainability of this and impact on C2 (release time etc).</i></p>	<p><i>£360 Rec</i></p> <p><i>£1540 Year 1 and Year 2</i></p>
<i>All chn (rec-year 6) take part in a fortnight of daily swimming sessions at Askham Pool (cost includes transport with community minibuses).</i>	<i>All children Reception to Year 6. All staff who attend.</i>	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p> <p>KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p><i>Huge impact on sustainaabilty compared to previous years. Much more sustainable doing the same as this year. All chn gained water confidence.</i></p>	<p><i>Minibuses - £1660</i></p> <p><i>Pool - £1050</i></p> <p><i>Staff - £560.56</i></p>
<i>Purchase new netball kit.</i>	<i>Children who represent the school on the netball team.</i>	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI2: Engagement of all pupils in regular physical activity.</p>	<p><i>Previous kit over 15 year old. New kit was needed and will now last for many years.</i></p>	<p><i>£457.18</i></p>



<i>Purchase sports leaders hoodies.</i>	<i>Children who have applied and been successful to be sports leaders.</i>	<i>KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</i>	<i>Hoodies to identify the sports leaders during playtimes. Has impact on active playtimes as adults can easily spot leaders.</i>	<i>£168</i>
<i>Purchase sports day medals.</i>	<i>All chn who achieve either 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> place medals on sports day.</i>	<i>KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</i>	<i>Celebrating sporting achievements.</i>	<i>£141.83</i>
<i>Pay for half of cost of two day sailing course for all Year 5/6.</i>	<i>All children in Year 5/6.</i>	<i>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</i>	<i>Cost has been kept minimal this year using minibuses to help transport. Chn will progress each year. Parents made small contribution towards final cost to help try and make sustainable.</i>	<i>£840</i>
<i>Audit old equipment and</i>	<i>All children and staff in school.</i>	<i>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Forward planning ensuring all equipment refreshed and enough</i>	<i>£5307.33</i>

<i>purchase new equipment for school</i>		<p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<i>for a class of 30. Old equipment recycled and new equipment should last for many years.</i>	
<i>All chn take part in a half term block of dance lessons with Stepping Stones School of Dance</i>	<i>All children Nursery to Year 6 and all teaching staff who accompany sessions.</i>	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p>	<i>Class teachers gaining CPD working alongside dance leader.</i>	£960
<i>EVA events attended.</i>	<i>All children have attended at least one event representing school.</i>	<p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<i>Cost of events minimal as cost equally shared between all schools who attend. Sustainable going forward. Can choose how many to attend.</i>	<p>Orienteering - £84</p> <p>Cricket - £50</p> <p>Swimming x2 – £60.58</p> <p>Hockey – £20.40</p> <p>Dance - £33</p> <p>Basic Moves - £14.57</p> <p>Tri Golf - £17</p> <p>Gymnastics - £40.80</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>- Audit of PE equipment and new equipment bought.</li></ul>	Lessons will be fully resourced when being taught especially with larger class sizes (enough equipment to teach a class of 30 each time).	A lot of old equipment sorted and recycled.
<ul style="list-style-type: none"><li>- New equipment for playtimes so that sports leaders can engage more chn in active play.</li></ul>	Active play for all should increase.	Children very engaged with new equipment.
<ul style="list-style-type: none"><li>- Swimming sessions taught by school staff and Askham Pool staff.</li></ul>	Lessons more consistent with staff and expectations set.	Continue this next year, worked much better than previous years.
<ul style="list-style-type: none"><li>- Less coaches brought in and more use of GetSet4PE.</li></ul>		Teachers confidence increasing with delivery of lessons. All commenting positively on use of GetSet4PE.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>All apart from one child were able to confidently swim 25 metres with ease. The children have all had access to a fortnight of swimming (ten sessions) every year since joining the school in Reception. Most are able to confidently swim over 200 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	<i>All children apart from one could confidently perform front crawl, back stroke and breaststroke effectively.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>17 of the 20 Year 6 children were confident performing safe self rescue in the water over several sessions.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	n/a
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	<p>We have tried to source swimming CPD for all staff however this is an ongoing cause that we aim to complete in 24/25.</p> <p>We are looking at providing all school staff with this training.</p>

Signed off by:

Head Teacher:	<i>Mrs Louise Donnelly-Stott, Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Emma Williamson, Class Teacher and PE Lead</i>
Governor:	<i>Mr Phil Thornton, PE Governor</i>
Date:	30/7/24