



Curriculum Road Map - Morland Area C of E Primary School



History:

Presenting, organising and vocabulary

1

Year 1:

- Use historical vocabulary to retell simple stories about the past.
- Talk and write about things from the past using some historical vocabulary.

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Year 3:

- Build on prior knowledge to start to gain further understanding substantive concepts.
- Present, communicate and organise ideas about the past including simple written narratives (stories of an event in the past that could be made up of diaries, speeches or letters. These could also be autobiographies.

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Year 4:

- Understand an increasing range of appropriate historical vocabulary and use this to talk about the past and communicate information.
- Start to present ideas based on their own research about a studied period.

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Nursery:

- Begin to understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, and last night.

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Year 2:

- Start to show some basic understanding of substantive concepts, such as monarchy, parliament, war, voyage and society.
- Talk, write and draw about things from the past.

5

Year 5:

- Continue to build on prior knowledge to gain a more detailed understanding of a wider range of substantive concepts.
- Present, communicate and organise ideas from the past using detailed discussions, debates and more detailed written narratives.

6

Year 6:

- Start to recognise that some concepts, such as technology will be different across different periods of history.
- Continue to build a bank of appropriate historical vocabulary and use this to talk about the past and communicate information clearly.
- Plan and present a self-directed project or research about the studied period.

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Reception:

- Understand and use vocabulary such as: how, why and because.
- Understand and use vocabulary such as: I can see, I saw, same, different, change, what happened?

