



# Curriculum Road Map - Morland Area C of E Primary School



## History:

### Chronological understanding

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#### Year 1:

- Describe memories and changes that have happened in their own lives.
- Order dates from earliest to latest on simple timelines.
- Use words and phrases to show the passing of time.

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#### Nursery:

- Retell past events in the correct order.
- Understand the concept of past and present relating to their life.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Remembers and talks about significant times or events for family and friends.
- Begin to make sense of own life-story and family's history.

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#### Year 3:

- Place the time studied on a time line.
- Use dates and terms related to the topic taught within history.
- Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart and term related to the unit being studied and passing of time. .

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#### Year 4:

- Place events from periods studied on a time line.
- Use terms related to the period and begins to date events.
- Understand more complex terms - e.g. BC/AD

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#### Year 2:

- Sequence artefacts and events that are close together in time.
- Sequence photographs from different periods.
- Match objects to people to different ages.

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#### Year 5:

- Order an increasing number of significant events, movements and dates on a timeline using dates accurately.
- Make comparisons between different times in the past.

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#### Year 6:

- Accurately use dates and terms to describe historical events.
- Understand how some historical events/periods occurred concurrently in different locations - e.g Indus Valley and Ancient Egypt.

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#### Reception:

- Use talk to organise, sequence and clarify thinking and events.
- Compare and contrast characters from stories, including figures from the past.
- Comment on images of familiar situations in the past.

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