



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Joining the EVA partnership.	More children attended events representing school at a much smaller cost.	Continue this next year.
Introducing horse riding to year one and year two.	Progression of skills learnt in reception allowed to excel.	Continue this next year.
Sports leaders introducing active playtimes.	More children physically active for longer.	Encourage this to continue.
All children from reception to Year 6 completed two weeks worth of swimming lessons.	Lots of progress made by all children and water confidence developed.	Look into alternative delivery as cost is quite substantial and not sustainable.
Paying into three year subscription of Getset4pe.	Teachers gaining confidence teaching high quality lessons.	Continue this and begin to use even more of.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Continue to use the minibus to transport children to and from events and hire the community minibus when needed to support this.</p> <p>Deliver swimming CPD to all staff so that we can deliver the lessons ourselves at Askham Pool.</p> <p>Continue to pay into EVA to attend cluster competitions.</p>	<p><i>This will allow all children (preschool to year 6) to attend events representing Morland or attend external high quality coaching e.g. gymnastics.</i></p> <p><i>All staff - teachers and TA's along with all reception to Year 6 pupils.</i></p> <p><i>All pupils Reception to Year 6.</i></p>	<p><i>This meets key indicator 2 and 5 encouraging all children to be active and increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Due to location of school this was main cost issue hiring coaches. Now much more affordable and sustainable.</i></p> <p><i>Much more sustainable cost compared to previous payment to hired teachers.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Approximately £2000 for the year (school and community bus fuel).</i></p> <p><i>Approximately £30 per staff member (minimum 11 staff) total of £330.</i></p> <p><i>Askham Pool: approx £500</i></p> <p><i>£377.11 for the year plus cost of any venue hire of events attended (last year £269.23 predict very similar this year).</i></p>
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<p>Continue to run sports leader meetings and allow them to lead active playtimes etc.</p>	<p><i>Lunchtime supervisors / teaching staff - as they need to help plan the activities.</i></p> <p><i>Pupils – as they will take part and lead this.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>children gain confidence in leadership of events. Training pupils who will continue to run this next year also.</i></p>	<p><i>£500 on new playground equipment.</i></p>
<p>Continue to attend horse riding, sailing, gymnastics with external providers.</p>	<p><i>All pupils and teachers (gain CPD from this).</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Level of skill and progress gained during these sessions is huge. Continuing these to allow for confidence and skill for all children to continue to grow.</i></p>	<p><i>Horse riding: approx £1800</i></p> <p><i>Sailing: approx £1850</i></p> <p><i>Gymnastics: approx £1500</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Emma Williamson, Class Teacher and PE lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	